

MARION COUNTY TECHNICAL EDUCATION

Post Office Box 890

Marion, South Carolina 29571

GRADES 10-12 Career Center

ENROLLMENT 247 Students

DIRECTOR Paul C. Crandall

843-423-1941

BOARD CHAIR Mr. Kent M. Williams

843-423-3904

SUPERINTENDENTS

Dr. Cheryl Allread

Marion 1

843-423-1811

R. Jerry Leviner, Ph.D.

Marion Two

843-464-3700

Dr. Everette M. Dean, Jr.

Marion 7

843-423-2891

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Career Centers

Excellent

33

Good

3

Average

3

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	Yes
2004	Below Average	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	198	73.2%	80.6%	57	78.9%	91.9%	104	93.3%	97.6%
Students with disabilities on diploma track	0	N/A	74.2%	0	N/A	86.3%	4	I/S	98.7%
Gender									
Male	101	65.4%	77.6%	29	72.4%	91.4%	60	96.8%	98.4%
Female	97	81.4%	84.3%	28	85.7%	92.4%	37	88.1%	96.5%
Racial/Ethnic Group									
White	55	72.7%	85.9%	15	73.3%	95.3%	27	100.0%	98.2%
African-American	143	73.4%	73.3%	42	81.0%	86.6%	70	90.9%	96.5%
Asian/Pacific Islander	0	N/A	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	0	N/A	83.3%	0	N/A	87.2%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	198	73.2%	81.1%	57	78.9%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	144	74.3%	74.5%	38	81.6%	87.7%	66	90.4%	97.1%
Full-pay meals	54	70.4%	85.2%	19	73.7%	94.3%	31	100.0%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 247)			
With disabilities other than speech	6.5%	No change	1.7%
Career/technology students in co-curricular organizations	32.0%	Down from 35.2%	16.7%
Enrollment in career/technology center courses	247	No change	561
Students participating in worked-based experiences	78.5%	Down from 100.0%	35.5%

Teachers (n= 10)			
Teachers with advanced degrees	20.0%	Down from 25.0%	25.0%
Continuing contract teachers	70.0%	Up from 66.7%	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	0.0%		8.0%
Teachers returning from previous year	85.4%	Down from 85.8%	89.8%
Teacher attendance rate	91.4%	Down from 94.9%	95.8%
Average teacher salary	\$41,848	Up 0.4%	\$42,385
Prof. development days/teacher	13.1 days	Down from 15.1 days	11.5 days

School			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil*	\$7,542	Up 4.6%	\$3,331
Percent of expenditures for teacher salaries*	57.4%	Up from 49.8%	54.0%
Parents attending conferences	48.6%	Down from 54.7%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Marion County Technical Education Center serves the three school districts of Marion County. MCTEC prepares high school and adult students for technical careers in various curricula. Technical competencies required for entry-level employment and continuing education are emphasized. MCTEC serves the public by collaborating with higher education and the private sector and is a training center for the enhancement of economic development in Marion County. Opportunities for staff development including courses, seminars and conferences are provided locally, statewide, nationally and internationally for all staff.

Faculty recognized and rewarded students with certificates and medals for their excellence in performance and skills mastery. The Renaissance Journey, an incentive program for improved school performance, entered its third year. Students who earned points through achievement, attendance, community service, and professionalism were eligible to win a car. Students in the Automotive and Auto Collision Technology programs repaired a 1994 Ford Explorer, which was donated to MCTEC. It was given away in a drawing on May 11, 2004. Over 250 students earned points and were eligible to win. A student enrolled in Practical Nursing won the Explorer. Horticulture, Masonry, Engineering Basics, and Auto Collision Technology were offered to students attending Marion County Alternative School. High school students and engineers with ArvinMeritor and Dupont continued their partnership to design and build a robot and compete in the FIRST Robotics Program. Regional competitions were held in Atlanta, Georgia and Columbia, South Carolina. The team, Technical Terminators, finished in seventh and fifth places in these two events. Fifty-three high school students completed two-year programs and were recognized at a ceremony on May 11, 2004. Twenty-five adult students graduated from the Marion County School of Practical Nursing (housed at MCTEC) on May 25, 2004.

The shareholders that were involved in a SACS self-study and evaluation last year began implementing the School Renewal Plan, which in part targets marketing MCTEC as a vital component of education in Marion County. Awareness is increasing through school-wide video presentations of programs and activities and through increased personal contact with students, parents and citizens by faculty and staff members. — Paul C. Crandall, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	51	26
Percent satisfied with learning environment	92.3%	83.3%	83.3%
Percent satisfied with social and physical environment	92.3%	80.0%	69.2%
Percent satisfied with home-school relations	60.0%	87.5%	84.0%

*Only eleventh grade students and their parents were included.